

2020/2021 Community Fund: Interim Assessment Form

Locality: Tweeddale

Ref. No.: CF2021-TW-23-PYT

Organisation Name: Peeblesshire Youth Trust

Funding Requested: £4966

ABOUT THE GROUP			
Organisation Structure	Scottish Charitable Incorporated Organisation		
Annual Accounts Balance	£56881		
Are any funds ring-fenced, if so why & how much? Recent Bank Statement - £ 6840.91 Ring-fenced: £7917 (outstanding restricted grant balances) Reserves: £40000			
Has the applicant successfully applied for SBC funding within the last three years? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No			
SBC Funds received	Financial Year	Amount (£)	What used for?
SBC Community Fund	2020	£2,333	Our Group - project
Small Business Covid Grant	2020	£10,000	Running costs
Have they recently applied to the Common Good Fund? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			

ABOUT THE PROJECT	
Project brief	<p>Peeblesshire Youth Trust (PYT) would like funding to increase the number of young people that they can support on their 1 to 1 mentoring programme.</p> <p>PYT are looking for funding for staffing costs which would increase the hours of the existing mentoring programme Co-ordinator.</p>

	<p>Costs to cover hall hire is also included within the application for funding.</p> <p>PYT would like to increase the number of young people that they are able to mentor, as well as ensuring longevity of the relationships by increasing the proportion of relationships that extend beyond two years.</p> <p>The funding would enable more hours for the existing post holder to develop PYTs 1-to-1 mentoring programme. The group hope to increase mentoring support by up to 5 hours per week. PYT with additional funding would hope to engage with 25% more young people than they can currently provide. Currently 28 young people are matched with mentors and PYT would aim to increase this to 35 young people matched</p>	
Project Start Date: DD/MM/YY	April 2021	
Total Expenditure (£)	5517	
Community Fund Request (£)	4966	
10% organisation contribution	551	
Any Other Contribution?		
Other Funding Sources	Amount (£)	At what stage?
Community Fund Outcomes	<input checked="" type="checkbox"/> Communities have more access to better quality local services or activities <input type="checkbox"/> Communities have more access to a better quality environment <input type="checkbox"/> Communities have more pride in their community <input checked="" type="checkbox"/> Communities have more access to better quality advice and information <input type="checkbox"/> More local groups or services are better supported to recover from financial difficulty	
Action Plan priorities	<p>The project meets the following priorities:</p> <p>Increase support to individuals to help them be active members of their community</p> <p>Create a mentoring model within the community to build knowledge, skills and confidence</p>	

ASSESSMENT

<p>What need/demand has been evidenced for this project/activity?</p>	<p>PYT support 45 young people every year, of which around 75% choose to be matched with a 1-to-1 volunteer mentor.</p> <p>PYT have received an increase in referrals from local schools looking for 1 to 1 support for young people.</p> <p>PYT has seen an increase of referrals by 25% in 2020 onto their programmes. With the continuation of Covid restrictions, PYT expect to see a further increase in referrals from Schools for their support. PYT are also finding, anecdotally, that mental health challenges for young people is increasing and they would like to increase their offering to help to address these challenges.</p> <p>Upon engaging with PYT's support, children in Primary 6 join group workshops and are then matched with a suitable mentor. The mentor will meet with the young person once a month (usually face to face but more recently virtually) for up to four years, spanning the transition period from primary to secondary school. During this time, mentors will help their young people to set goals, build resilience and achieve their potential</p> <p>The project will aim to improve the wellbeing and self-esteem of the young people in our community. This support and early intervention will enable young people to make a more valuable contribution to their local community.</p>
<p>What benefits will be gained from the project/activity and how well does the project/activity meet the outcomes of the scheme?</p>	<p>The one to one mentoring project aims to improve relationships and engage young people in a positive manner, it will help to address issues of social inclusion, so that the young people involved can grow in confidence to play a positive part in their community and aim to reach positive destinations at the end of high school.</p> <p>In increasing the hours for the mentoring project Co-ordinator PYT will also be able to recruit and train new mentors during the project which will increase the number of volunteers available to offer support to young people.</p> <p>The 1-to-1 mentoring project aligns with the four strategic objectives of PYT and will meet these outcomes;</p> <ul style="list-style-type: none"> • To build resilience, • Achieve potential, • Form relationships • Engage community. <p>This funding would ensure that PYT are able to deliver a successful mentoring programme for another year, reaching</p>

	<p>an increased number of local children to support them to reach their potential. . The recruitment and training of a larger number of volunteers will also make a positive impact on the local community.</p>
<p>What support and involvement of the wider community is there for this project/activity?</p>	<p>PYT work closely with partners and are involved in partner wide groups such as the Learning Community Partnership and also the community meeting attached to the Community Assistance Hubs.</p> <p>As the majority of young people receiving support are in S1 or S2 at Peebles High School PYT work closely with PHS to identify whether goals have been achieved and whether the young person is ready to achieve their potential at school and beyond, without the ongoing support of a mentor.</p>
<p>What efforts have been made by the applicant to secure other sources of funding for the project/activity?</p>	<p>The groups community fundraising has been severely affected during the last year due to the pandemic;</p> <p>Pre-Covid, PYT hosted three main annual fundraising events a year; a coffee morning, a ball and a golf day, which generate approximately £17,000 each year.</p> <p>In 2020, all of these events had to be cancelled, which has affected the groups funding stream. PYT are however confident that they will be able to resume these fundraising activities by the end of 2021, and certainly into 2022.</p>
<p>How will the impact and success of the project be measured? What happens at the end of the project/activity or when the funding is spent?</p>	<p>PYT use for the STAR evaluation and monitoring tool whereby the young person 'scores' themselves on aspects of their life and identifies where they make progress by re-visiting the scoring on a regular basis, where mentors work closely with their mentee and their family to identify areas that they can work on to improve their outlook and ambitions.</p> <p>These outcomes are monitored throughout the mentoring relationship to keep them relevant and achievable, so that each young person can feel that they are progressing.</p> <p>PYT has an annual evaluation process which is able to assess the impact of the mentoring programme; this is qualitative information gained from mentees, their families, mentors and the children's schools, to note any progress made, and identify next steps to work towards during the mentoring support.</p>

	PYT would look to continue the increased hours of support via their own fundraising methods in future years if evaluations show that there is a continued need.
Quotes received for items of expenditure	n/a
Have appropriate permissions been sought/granted?	n/a

SBC OFFICER ASSESSMENT
<p>The application meets the criteria of the Community Fund.</p> <p><i>Additional Terms and Conditions:</i> Scottish Government coronavirus (COVID-19) guidance must be adhered to with a protocol for safe participation in the programme and use of resources developed, and all participants agreeing to adhere to this protocol.</p> <p><i>We would seek the group to particularly report on:</i> <i>Number of volunteer mentors trained and supported</i> <i>Number of young people that have been supported via the 1 to 1 mentoring project</i> <i>Positive results for the young people involved in the project.</i></p>